

Beth fydd effaith y cwricwlwm newydd ar gymwysterau 14-16?

What will the new curriculum mean for 14-16 qualifications?



Gweledigaeth

Cymwysterau 14-16 sydd yn:

- gweddu'r cwricwlwm newydd a'i ddibenion
- flaengar ac yn gyfredol yng Nghymru ac yn rhyngwladol
- cynnig dewis hyblyg, cydlynol dwyieithog
- ennyn hyder y cyhoedd
- a galluogi dysgwyr i fynd ymlaen i astudio ymhellach neu i gyflogaeth.

Vision

14-16 qualifications that:

- complement the new curriculum and its purposes
- are forward looking and have currency both in Wales and internationally
- offer a coherent, flexible and bilingual choice
- command public confidence
- and enable learners to progress to further study or employment



Edrych ymlaen

Looking ahead



Work with others to shape ideas and proposals

Consult on principles for future 14 -16 qualifications

Confirm the future qualifications offer

Develop and consult on design of new qualifications

New qualifications and resources available

New qualifications taught in schools

Now
Nawr

Autumn
Hydref

2020

2021

2023

2025

Gweithio gydag eraill i lunio syniadau a chynigion

Ymgynghori ar egwyddorion cymwysterau 14-16 y dyfodol

Cadarnhau cynnig cymwysterau y dyfodol

Datblygu ac ymgynghori ar ddyluniad cymwysterau newydd

Cymwysterau newydd ac adnoddau ar gael

Cyflwyno cymwysterau newydd mewn ysgolion

Y man cychwyn

- Mae dal i fod angen am gymwysterau 14-16
- Dylai'r berthynas rhwng cymwysterau a'r cwricwlwm fod yn glir
- Dylai cymwysterau gael dibenion penodedig
- Dibyniaethau allweddol:
 - Trefniadau atebolrwydd newydd
 - Polisi ar yr ystod o gymwysterau dylid eu cynnig neu sefyll

The starting point

- There is still a need for 14-16 qualifications
- The relationship between qualifications and the curriculum should be clear
- Qualifications should have defined purposes
- Key dependencies:
 - New accountability arrangements
 - Policy on range of qualifications to be offered or taken



Rhai dibenion posib

- **Mesur** o gyrhaeddiad
- Dangosydd o **botensial yn y dyfodol**
e.e. i astudio ymhellach, cyflogaeth ac ati
- **Meincnod** o berfformiad unigol o'i gymharu ag eraill
- Cefnogi colegau, prifysgolion a chyflogwyr i **ddethol** ymgeiswyr
- Helpu **dysgwyr** i wneud **penderfyniadau** am eu dyfodol
- Nodi **parodrwydd** ar gyfer hyfforddiant neu gyflogaeth bellach
- Dangosydd o **berfformiad yr ysgol** fel rhan o hunanwerthuso
- Dangosydd o sut mae'r **system addysg** yn gweithredu
- **Cymell** ac **ennyn diddordeb** dysgwyr i gyflawni

Some possible purposes

- **Measure** of achievement
- Indicator of **future potential**
e.g. for further study, employment etc
- **Benchmark** of relative individual performance in comparison to others
- Support **selection** by colleges, universities and employers
- Help **learners** make **decisions** about their future
- Indicate **readiness** for further training or employment
- Indicator of **school performance** as part of self evaluation
- Indicator of how well the **education system** is working
- **Motivate** and **engage** learners to achieve



Ystyriaethau eraill

- Sut all cymwysterau 14-16 gynnig hyblygrwydd a dewis yn ogystal a sicrhau tegwch a dibynadwyedd?
- Pa gymysgedd o fathau o gymhwyster fyddai orau?
- Pa gytbwysedd dylid taro rhwng pynciau traddodiadol a'r MDaPH, a rhwng dyfnder ac ehangder?
- Beth na all cymwysterau eu cyflawni a beth ddylai eistedd y tu hwnt iddynt?
- Sut all cymwysterau annog dysgu ac addysgu effeithiol a hybu profiadau gwerth chweil?

Other considerations



- How can 14-16 qualifications support flexibility and choice while also securing fairness and reliability?
- Do we want a one-size-fits-all model or a mix of qualifications?
- What's the right balance between traditional subject disciplines and the AoLEs, and between depth and breadth?
- What are qualifications unsuitable for and what should sit outside of them?
- How can qualifications support effective teaching and learning and encourage meaningful experiences?

Yr hyn a wyddom eisioes

- Mae'n bosib na fydd rhaid i bopeth newid ar yr un pryd
- Mae gan y Dystysgrif Her Sgiliau ran i'w chwarae
- Bydd angen cymysgedd o gymwysterau, rhai wedi eu teilwra a rhai sydd eisoes ar gael
- Byddwn yn penderfynu p'un ai i gadw'r enw TGAU pan fydd hi'n glir pa fath o gymwysterau y bydd eu hangen
- Rydym yn edrych ar holl gymwysterau 14-16, gan gynnwys rhai ar lefel mynediad.
- Nid ydym yn adolygu cymwysterau ôl-16

What we know already



- Not everything may need to change at the same time
- The Skills Challenge Certificate has a part to play
- We will need a mix of bespoke qualifications and others already offered
- We'll decide whether to keep the GCSE brand once we know what kind of qualifications are required
- We're looking at the whole 14-16 offer, including entry level.
- We're not reviewing post-16 qualifications

Llais i bawb

- Pobl ifanc
- Rhieni a gwarchodwyr
- Athrawon, llywodraethwyr, arweinwyr ysgol ac undebau
- Cyflogwyr
- Colegau addysg bellach
- Prifysgolion
- Eraill a diddordeb yn y byd addysg

A voice for everyone

- Young people
- Parents and carers
- Teachers, governors, school leaders and unions
- Employers
- FE colleges
- Universities
- Others with an interest in education



Beth nesaf?

Dros yr haf:

- Sgyrsiau cychwynnol gyda rhan ddeiliaid i hel syniadau a datblygu cynigion

Yn yr hydref

- Ymgynghoriad ffurfiol ar sut allai cynnig cymwysterau y dyfodol edrych

Yn gynnar yn 2020

- Cyngor swyddogol i Lywodraeth Cymru gydag argymhellion

What's next?

Over the summer:

- Initial conversations with stakeholders to gather views and develop proposals

In the autumn

- Formal consultation on the future shape of the qualifications offer

Early 2020

- Formal advice to Welsh Government with recommendations



Parhau'r drafodaeth

Continuing the discussion



curriculum@qualificationswales.org

cwriwcwlm@cymwysteraucymru.org