

Subject Practitioner Brief

Background

Qualifications Wales is about to embark on the development of the minimum requirements for the next generation of made-for-Wales GCSEs to complement the new Curriculum. Awarding Bodies such as WJEC will then adhere to these minimum qualification requirements during the development of the qualification specifications and assessments.

Developing minimum qualification requirements will involve generating ideas around the aims and purposes of each new GCSE qualification, including the type of content (knowledge, skills and experiences) they should encompass and also ideas around the way these qualifications should be assessed to enable learners to best demonstrate what they know, understand and can do.

We want to ensure that teachers and educational professionals are at the centre of this process. Therefore, we are recruiting teachers and lecturers to help us in this exciting phase of qualification reform where we shape the future of qualifications for 14 to 16-year-olds in Wales.

Role of subject practitioners

We are seeking to recruit subject practitioners who are experienced in teaching and delivering GCSEs in at least one subject area and who have a keen interest in the new Curriculum for Wales and its implications for the development and design of future GCSEs.

Successful candidates will be working closely at a subject level with a small group of individuals from a range of organisations including Qualifications Wales, WJEC, Estyn and the regional consortia to develop proposals for the high-level content and assessment arrangements for future GCSE qualifications within a subject area.

The role will involve collaborating with other members of the group to generate ideas and proposals. When inputting not the groups subject practitioners will be expected to draw upon their experience of delivering existing GCSE qualifications as well as their

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understanding and perspective of the new curriculum and its implications for teaching and learning.

Practitioners will also be expected to test out the ideas and proposals coming out of the subject level working groups informally with colleagues within their school as well as with their wider professional network of teachers. Practitioners will then share this feedback with other members of the subject level groups to help further refine and improve ideas and proposals before it is disseminated more widely, for example with the AoLE networks and wider stakeholder reference groups.

Successful candidates will need to be creative and open to innovation and new ways of conceptualising qualifications. Additionally, they will to be confident at communicating with a wide range of stakeholders; have the ability to synthesise and collate evidence and feedback from a range of sources and act on feedback which could on occasion be contradictory in nature.

Time Commitment

Approximately 5.5 days between November 2021 and June 2022. The group shall meet as a full group a minimum of five times. Time may also be spent meeting in smaller groups as required and in 1-2-1 meetings to fully support the design and development process.

Application Process

Please complete the short [application form](#) and [monitoring form](#) to register your interest and to outline how the knowledge, skills and experience you possess make you well placed to contribute to this work.

Remuneration

A teacher release fee of £189 per day would be paid to the school.