

REGULATORY DOCUMENTS LIST



March 2023

Contents

Conditions	3
Standard Conditions of Recognition	3
Qualification-level Conditions of Recognition	3
Covid-19 related Conditions of Recognition	3
General qualifications	4
Vocational qualifications	4
Other regulatory requirements related to Conditions of Recognition	5
GCSE, GCE, Skills Challenge Certificate and Essential Skills Wales requirements	5
Criteria	7
Recognition criteria	7
Approval criteria	7
General approval criteria	7
Qualification-level approval criteria	8
Guidance	9
Conditions related guidance	9
Thematic guidance	9
Procedures	11
Policies	12
Annex A: Subject-level approval criteria	15
Regulatory Document Index	19

Please send any comments to policy@qualificationswales.org.

Introduction

As stated in Condition J1.8 of our **Standard Conditions of Recognition**, a Regulatory Document is any document, or part of a document, which features in our published 'Regulatory Document List'. Recognised awarding bodies must comply with regulatory requirements set out in Regulatory Documents in accordance with Condition B7.1.

This document contains our main Regulatory Documents. It includes regulatory requirements that are universally applied across recognised awarding bodies and all their regulated qualifications, as well as requirements that apply to specific awarding bodies, qualifications and subjects.

Our Regulatory Documents are structured into five main sections:

CONDITIONS

Regulatory requirements that awarding bodies must demonstrate ongoing compliance with

CRITERIA

Criteria for general and qualification-level recognition of awarding bodies, and for the approval of qualifications

GUIDANCE

Guidance for awarding bodies

PROCEDURES

Procedural regulatory requirements

POLICIES

Policies outlining our regulatory approach

Conditions are regulatory requirements with which awarding bodies must demonstrate ongoing compliance in order to maintain their recognition. They include conditions that are applied generally to recognised awarding bodies and qualification-level conditions that apply to specific descriptions of qualifications.

The Standard Conditions of Recognition are applied universally and are the requirements with which recognised awarding bodies must comply. We may disapply some Standards Conditions for qualification- or awarding body-specific conditions to apply. In case of difference or contradiction between Regulatory Documents, unless specifically stated, the Standard Conditions of Recognition will take precedence.

Also included under the heading 'Conditions' on the Regulatory Documents List are regulatory requirements with which awarding bodies must comply in accordance with a Standard Condition of Recognition. This includes B7.1 and D5.1(a) of the Standard Conditions of Recognition, which require awarding bodies to comply with any requirement to take or to refrain from taking any action that is contained within a Regulatory Document.

Some ongoing regulatory requirements are set out in documents that are not included on the Regulatory Documents List. Awarding bodies therefore also need to be aware of requirements that apply to them that are contained in other documents, such as correspondence from us, special conditions of recognition, directions and action plans, as well as any contractual obligations with us for the development, delivery and award of specific qualifications.

Criteria include those that must be met to gain recognition and criteria that must be met for a specific qualification to be permitted in the system. We apply general recognition criteria when deciding whether to recognise awarding bodies, and qualification-level recognition criteria when deciding whether to grant permission for an awarding body to offer a specified description of qualification e.g. GCSEs. Approval criteria are what we apply when deciding whether to approve an awarding body's form of a qualification.

Guidance supports awarding bodies with their ongoing compliance. Awarding bodies must have regard to our guidance, in accordance with conditions B7.2 and D5.1(b) of the Standard Conditions of Recognition.

Procedures include our rules for applying for general recognition as an awarding body, for qualification-level recognition, for the designation of qualifications, and the procedure for our Exam Procedures Review Service.

Policies outline our regulatory approaches and policy statements on specific topics or matters. The Qualifications Wales Act 2015 requires us to publish policy statements on a range of matters.

Conditions

Conditions are regulatory requirements with which awarding bodies must demonstrate ongoing compliance in order to maintain their recognition. Also included under this heading are documents containing regulatory requirements with which awarding bodies must comply in accordance with our Standard Conditions of Recognition, including Conditions B7.1 and D5.1(a).

Standard Conditions of Recognition

[Standard Conditions of Recognition](#)

The Standard Conditions of Recognition are rules that apply to all recognised awarding bodies and all the qualifications in scope of their recognition (unless explicitly exempted). These are conditions with which all awarding bodies must comply on an ongoing basis, throughout the developing, delivering and awarding of their qualifications in Wales.

Qualification-level Conditions of Recognition

[Additional Standard Conditions of Recognition for GCSE and GCE qualifications](#)

These are conditions that apply to awarding bodies recognised to offer GCSE and/or GCE qualifications.

[Conditions of Recognition for the Advanced Skills Baccalaureate Wales \(Level 3\)](#)

These are conditions that apply to awarding bodies offering the Advanced Skills Baccalaureate Wales (Level 3) for first teaching from September 2023.

[Additional Standard Conditions of Recognition for the Welsh Baccalaureate Skills Challenge Certificate](#)

These are conditions that apply to awarding bodies offering relevant Skills Challenge Certificate qualifications and their associated Welsh Baccalaureate frameworks. These conditions do not apply in relation to the Advanced Skills Baccalaureate Wales (level 3) for first teaching from 1 September 2023.

Covid-19 related Conditions of Recognition

This is a suite of documents that sets out our regulatory requirements for awarding bodies offering qualifications during the Covid-19 pandemic.

General qualifications

[Requirements for adapting assessments for GQ Qualifications \(GCSE, GCE and Welsh Baccalaureate Skills Challenge Certificate\) in 2022](#)

This document sets out the principles to be applied by WJEC when adapting assessments for GQ qualifications in **2022**. It also sets out our requirements in relation to adapting assessments for those GQ qualifications.

Vocational qualifications

[Vocational Qualifications Contingency Regulatory Framework - COVID-19 Conditions and Requirements](#)

This document sets out the Vocational Qualifications Contingency Regulatory Framework (the VCR Conditions). These conditions came into effect on **27 April 2021** for all vocational qualifications which fall within categories A and B as defined in Condition VCR1.8. Also, there is related guidance: [Vocational qualifications contingency regulatory framework, COVID-19 Guidance](#)

From **27 April 2021**, the following documents are in force for specified qualifications and limited circumstances only. Further details are found in the Notices below:

[Notice under Condition VQCov1.1\(b\)](#)

[Extraordinary Regulatory Framework: Vocational Qualifications – COVID-19 Conditions and Requirements \(Temporary\)](#)

Conditions VQCov1 to VQCov11 (except Condition VQCov1.3) have been disapplied in respect of all VQs from **27 April 2021 onwards**, subject to the transitional and saving provisions specified. Condition VQCov1.3 will remain in force to facilitate compliance with those transitional and saving provisions. Also, there is related guidance: [Extraordinary Regulatory Framework: Vocational Qualifications – COVID-19 Guidance \(Temporary\)](#)

[Notice under Condition ExtVQCov1.1\(b\)](#)

[Extended Extraordinary Regulatory Framework: Vocational Qualifications – Conditions and Requirements](#)

Conditions ExtVQCov1 to ExtVQCov5 (except Condition ExtVTQCov1.3) has been disapplied in respect of all VQs from **27 April 2021 onwards**, subject to the transitional and saving provisions specified. Condition ExtVTQCov1.3 will remain in force to facilitate compliance with those transitional and saving provisions. Also,

there is related guidance: Extended Extraordinary Regulatory Framework: Vocational Qualifications Guidance.

Other regulatory requirements related to Conditions of Recognition

[Additional Certificate Requirements](#)

In addition to those in the Standard Conditions of Recognition, this document sets out requirements for the design and production of each certificate an awarding body issues in relation to all regulated qualifications or credit award which it makes available in Wales.

[Qualification and component levels](#)

This document supports the Standard Conditions of Recognition by setting out requirements and guidance for assigning levels from the CQFW to regulated qualifications and (where appropriate) their components.

[Regulatory Welsh-Medium Qualifications Policy](#)

In addition to the requirements set out in the Standard Conditions of Recognition, this document sets requirements regarding the provision of Welsh-medium qualifications by recognised awarding bodies.

GCSE, GCE, Skills Challenge Certificate and Essential Skills Wales requirements

[Awarding Principles](#)

Outlines the overarching principles in the award of reformed GCSE and GCE qualifications, and relevant Skills Challenge Certificate Qualifications.

[GCSE Controlled assessment regulations](#)

This document applies to Controlled assessments of GCSE qualifications where first teaching of the qualification was prior to the academic year 2015/16. These regulations do not apply to:

- Reformed GCSE A*-G qualifications for first teaching from September 2015; or
- Reformed GCSEs (graded 9 to 1).

[Requirements for setting specified levels of attainment for GCE and GCSE qualifications](#)

This document sets out our requirements for setting specified levels of attainment for GCE AS and A level qualifications and GCSE qualifications.

[Resit Rules GCE AS and A level qualifications](#)

This document outlines the rules which apply to Approved AS and A level qualifications only.

[Resit Rules GCSE qualifications](#)

This document outlines the rules which apply to Approved GCSE qualifications only.

Skills Challenge Certificate qualifications

[Design principles for the Welsh Baccaalaureate](#)

This document applies in relation to relevant Skills Challenge Certificate qualifications and their associated Welsh Baccaalaureate frameworks. It does not apply in relation to the Advanced Skills Baccaalaureate Wales (level 3) for first teaching from 1 September 2023.

[Requirements for setting specified levels of attainment for the Skills Challenge Certificate qualifications \(Welsh Baccaalaureate\)](#)

This document sets out our requirements for setting specified levels of attainment for relevant Skills Challenge Certificate Qualifications. It does not apply in relation to the Advanced Skills Baccaalaureate Wales (level 3) for first teaching from 1 September 2023.

Essential Skills Wales qualifications

[Update to Design principles for Essential Skills Wales](#)

This document sets out the learning outcomes and assessment requirements for the Essential Skills suite of qualifications first offered from September 2015.

Criteria

Criteria include **recognition criteria** and **approval criteria**.

Any awarding body seeking to award regulated qualifications in Wales must be recognised by us. To be recognised, we will consider whether they meet our **general recognition criteria**. In addition, we currently have **qualification-level recognition criteria** for GCSE and GCE qualifications. Awarding bodies wishing to offer these qualifications therefore also need to apply for qualification-level recognition and we will consider whether they meet these criteria.

Approval criteria are what we apply when deciding whether to approve an awarding body's qualification to be an Approved Qualification. There are **general, qualification-level** and **subject-level approval criteria**. **Subject-level approval criteria** are set out at **Annex A**.

Where we have published approval criteria, we will consider whether the approval criteria have been met in deciding whether to approve a form of the qualification for award in Wales by the awarding body concerned.

Recognition criteria

[Criteria for General Recognition](#)

This document sets out the requirements that need to be met by an awarding body before it can gain recognition.

[Criteria for Recognition to award GCSE / GCE Qualifications](#)

This document contains criteria that must be met by any awarding body that wishes to award GCSE or GCE qualifications in Wales.

Approval criteria

General approval criteria

[Approval Criteria and Conditions of Approval](#)

This document outlines the general criteria that must be met for qualifications to be approved, and the conditions of approval placed on approved qualifications.

Qualification-level approval criteria

Reformed GCSE and GCE qualifications

These approval criteria apply for qualifications where first teaching of the qualification was during or after the academic year 2015/16. Certain reformed GCSE and GCE qualifications are also subject to subject-specific approval criteria, which are set out in **Annex A**.

[GCSE qualification principles](#) as amended by [Amendments to the GCSE qualification principles](#)

[Approval Criteria for GCSE Qualifications](#)

[GCE AS and A level qualification principles](#)

[Approval Criteria for GCE AS and A Level Qualifications](#) - These set out the requirements for all GCE AS and A level specifications approved for award in Wales from September 2017.

Pre-reformed GCE qualifications

These approval criteria apply for GCE qualifications where first teaching of the qualification was **prior** to the academic year 2015/16. Subject principles for pre-reformed GCE qualifications were developed prior to the establishment of Qualifications Wales. Any awarding body offering these qualifications must apply the subject criteria that can be found on the Ofqual website. For further information see **Annex A**.

[Criteria for GCE AS and A level qualifications](#) - Used as the basis for the development and accreditation of all pre-reformed GCE AS and A levels.

Guidance

Guidance supports awarding bodies with their ongoing compliance. Awarding bodies must have regard to our guidance, in accordance with Conditions B7.2 and D5.1(b) of the Standard Conditions of Recognition.

Conditions related guidance

[Guidance for awarding bodies on Condition D6](#)

This document provides guidance for awarding bodies on changing the status of and withdrawing qualifications.

[Guidance for awarding bodies on Condition F1](#)

This document provides guidance for awarding bodies in relation to providing information on fees for qualifications.

[Guidance for awarding bodies on Conflicts of Interest](#)

This document provides guidance for awarding bodies in relation to Conflicts of Interest, including person interest and independent decision makers for appeals.

[Guidance for awarding bodies on contingency planning](#)

This document provides guidance for awarding bodies in relation to contingency planning in accordance with the requirements of Condition A6.

[Guidance for awarding bodies on malpractice and maladministration](#)

This document provides guidance for awarding bodies on malpractice and maladministration, including the requirements of Condition A8.

[Guidance for awarding bodies on Recognition of Prior Learning](#)

This document provides guidance for awarding bodies in relation to Recognition of Prior Learning, including the requirements of Condition E10.

[Guidance for awarding bodies on the role of a Responsible Officer](#)

This document provides guidance for awarding bodies in relation to the role of a Responsible Officer.

Thematic guidance

[Fair Access by Design](#)

This document provides guidance on how good design can be incorporated early in the design of qualifications and assessment in order to facilitate and promote access for all learners. It includes examples and recommendations to support best practice by awarding bodies, and guidance on complying with regulatory requirements.

[Guidance for awarding bodies: the development, delivery and awarding of qualifications through the medium of Welsh](#)

This guidance is designed to support all awarding bodies in the development, design, delivery, and award of qualifications through the medium of Welsh. It includes good practice examples and links to additional resources and contacts.

[Mark Schemes in Knowledge-Based Qualifications](#)

This guidance supports qualification developers and assessors when designing, developing and reviewing mark schemes.

Procedures

These documents outline our procedures. Some are generally applied, and some are specific to certain descriptions of qualifications.

[Rules about Applications for Awarding Body Recognition](#)

These apply to those who wish to apply to become a recognised awarding body and to have their qualifications regulated in Wales.

[Rules About Applications for Designation of Qualifications](#)

This document is for a recognised awarding body who wishes to apply for its qualification to be designated by Qualifications Wales.

[Rules about Applications for Recognition to award GCSE / GCE Qualifications](#)

This document is for any recognised awarding body wishing to apply for recognition to award GCSE / GCE Qualifications. This document should be read in conjunction with the [Criteria for Recognition to award GCSE / GCE Qualifications](#).

[Exam Procedures Review Service](#)

This document sets out our Exam Procedures Review Service (EPRS) for Approved GCSEs and GCE qualifications and Welsh Baccalaureate Skills Challenge Certificates.

[Wales January 2023 Data Exchange Procedures](#)

These procedures outline the data that must be provided by WJEC during the January 2023 data exchange for each qualification forming part of the data exchange process.

For earlier data exchange requirements, please see:

- [Wales November 2022 Data Exchange Procedures](#)
- [Wales Summer 2022 Data Exchange Procedures](#)
- [Data Exchange Procedures January 2022](#)
- [Wales November 2021 Data Exchange Procedures](#)
- [Wales Summer 2021 Data Exchange Requirements](#)

Policies

The Qualifications Wales Act 2015 requires us to prepare policy statements in relation to the exercise of our functions under specific provisions of the Act. The policies below set out our regulatory approach to the matters specified in the Act, as well as additional policies setting out our approach to other regulatory matters.

Complaints, whistleblowing, incidents and appeals

[Complaints About Awarding Bodies](#)

This document applies to anyone who wishes to complain about a recognised awarding body or about one or more regulated qualifications offered by such an awarding body.

[Regulatory Appeals Policy](#)

This policy applies to anyone who has been affected by the regulatory decisions set out in the policy and wishes to appeal such a decision.

[Event Management Policy](#)

This policy sets out how awarding bodies should notify us of events which have or may have an adverse effect, and the process we will follow for managing such events.

[Regulatory Whistleblowing Policy](#)

This policy outlines the process we will follow when handling whistleblower disclosures, and sets out who can be classed as a whistleblower and the types of disclosures that are within scope.

[Unacceptable Actions by Complainants Policy](#)

This policy should be read in conjunction with regulatory policies related to complaints and appeals and would apply in the rare cases where a complainant's conduct is deemed unacceptable by us.

Enforcement

[Fee Capping Policy](#)

This policy explains the circumstances under which we may impose a limit on the amount an awarding body may charge in connection with the award of publicly funded qualifications.

[Monetary Penalties Policy](#)

This policy sets out the circumstances in which we are likely to impose a monetary penalty and the factors we are likely to take into account in determining the amount of that penalty.

[Taking Action When Things Go Wrong](#)

This is for recognised awarding bodies and for members of the public to enable them to understand how we might use our enforcement and sanctions powers.

[Transfer Conditions Policy](#)

This policy sets out circumstances in which an awarding body's recognition would be likely to be made subject to a Transfer Condition, and the circumstances in which we are likely to direct an awarding body to transfer a qualification.

Priority and non-priority qualifications

[Priority Qualifications List \(PQL\)](#)

This is a list of qualifications for which we have published approval criteria, or are under consideration for approval and have been jointly agreed as priority qualifications by us and Welsh Ministers. We will consider approving qualifications that are not on the PQL if we have published approval criteria, however the approval of qualifications that are on the PQL will be of higher priority.

[Priority Qualifications List and Restricted Priority Qualifications Policy](#)

This policy sets out our approach to the approval of qualifications for awarding in Wales and outlines the rationale and processes for the restriction of priority qualifications.

[Scheme made under Section 15 of the Qualifications Wales Act 2015](#)

In accordance with section 15 of the Act, this scheme set out how we will make arrangements with awarding bodies for the development of restricted priority qualifications with a view to the prospective approval of that form of the qualification.

[Scheme made under Section 17 of the Qualifications Wales Act 2015](#)

In accordance with section 17 of the Act, this scheme sets out how we will secure restricted priority qualifications through a selection process.

[Scheme made under Section 19 of the Qualifications Wales Act 2015](#)

In accordance with Section 19 of the Qualifications Wales Act ("the Act"), this Scheme sets out the factors we are likely take into account in determining whether to consider applications for approval of non-priority qualifications

Other policy statements

[Consultation Policy](#)

This policy statement explains under which circumstances and in which manner we propose to carry out consultations.

[Designation Policy](#)

This policy explains how we exercise our functions in relation to the designation of qualifications. Where an awarding body recognised by us wants one of its qualifications to be eligible for use on certain publicly funded courses, the awarding body will normally apply to us for the qualification to be designated.

[Grants Policy](#)

This policy sets out the general principles we will follow when considering making available a grant for funding.

[Keeping Policy Statements Under Review](#)

This document is about how we keep policy statements under review, including how and why we review policies, and our policy review cycle and approval process.

[Policy Statement on Conducting Reviews of Qualifications and the Qualification System](#)

This policy statement explains how we review the activities of recognised awarding bodies and their compliance with our regulatory requirements, as well as how we review the wider qualification system.

[Policy Statement on Joint Working](#)

This statement is for anyone who wishes to work jointly with us in connection with our functions or other matters relating to qualifications. It explains the circumstances under which we may work jointly as defined under section 52 (Joint working) of the Qualifications Wales Act 2015.

[Policy Statement on Provision of Services](#)

This statement explains the circumstances under which we will consider whether to engage in commercial activities as defined under section 45 of the Qualifications Wales Act 2015.

[Recognition Policy](#)

This policy explains our requirements for the recognition of awarding bodies, why we make criteria and rules for the recognition of awarding bodies, and the circumstances in which recognition may be surrendered or withdrawn.

[Regulatory Services Charging policy statement](#)

This policy is for awarding bodies. It explains the circumstances under which we may charge awarding bodies in respect of the costs incurred in connection with the exercise of our various functions.

[Statistical Outputs Policy](#)

This document describes how we will publish statistical outputs relating to data that we collect on regulated qualifications. It also describes how we may make amendments and revisions to our routine statistical releases.

Annex A: Subject-level approval criteria

This is a list of all the approval criteria published at subject level (or Subject Principles for those qualifications approved by the Welsh Government before Qualifications Wales was established). Awarding bodies must submit their form of qualification to demonstrate how they meet the criteria, and only those that are approved by us are permitted to be offered as approved qualifications. Some are subject to restrictions – where a number of forms of the qualification are permitted only and for a set approval period.

Subject-level approval criteria for reformed GCSEs

These apply for GCSE qualifications where first teaching of the qualification was **during or after** the academic year 2015/16.

Subject Principles

[Subject Principles for GCSE English Language](#)

[Subject Principles for GCSE Mathematics](#)

[Subject Principles for GCSE Mathematics – Numeracy](#)

[Subject Principles for GCSE Welsh Language](#)

Approval Criteria

[Approval Criteria for GCSE Business](#)

[Approval Criteria for GCSE Computer Science](#)

[Approval Criteria for GCSE Design & Technology](#)

[Approval Criteria for GCSE Media Studies](#)

[Approval Criteria for GCSE Welsh Second Language](#)

Subject-level approval criteria for reformed GCEs

These apply for A level qualifications where first teaching of the qualification was **during or after** the academic year 2015/16.

[Approval Criteria for AS and A level Design & Technology](#)

[Approval Criteria for AS and A level Government & Politics](#)

[Approval Criteria for AS and A level Law](#)

[Approval Criteria for AS and A level Mathematics](#)

[Approval Criteria for AS and A level Further Mathematics](#)

[Approval Criteria for AS and A level Media Studies](#)

Subject-level approval criteria for pre-reformed GCSEs and GCEs

Subject criteria for pre-reformed GCSE and GCE qualifications, where first teaching of the qualification was **prior** to the academic year 2015/16, were developed prior to the establishment of Qualifications Wales. Any awarding body offering these qualifications must apply the subject criteria that can be found on the Ofqual website, for [GCSE](#) and for [GCE](#).

Other subject-level approval criteria

Following sector reviews, we have published approval criteria in the following areas:

- Health and Social Care, and Childcare;
- Construction and the Built Environment; and
- Digital Technology.

Approval Criteria for Health & Social Care and Childcare qualifications

[Approval Criteria for GCSE Health and Social Care, and Childcare \(April 2018\)](#)

[Approval Criteria for Children's Care, Play, Learning and Development: Core \(L2\) \(March 2019\)](#)

[Approval Criteria for Children's Care, Play, Learning and Development: Practice \(L2\) \(March 2019\)](#)

[Approval Criteria for Children's Care, Play, Learning and Development: Practice \(L3\) \(March 2019\)](#)

[Approval Criteria for Health and Social Care: Core \(L2\) \(March 2019\)](#)

[Approval Criteria for Health and Social Care: Practice \(Adults\) \(L2\) \(March 2019\)](#)
[Approval Criteria for Health and Social Care: Practice \(Adults\) \(L3\) \(March 2019\)](#)
[Approval Criteria for Health and Social Care: Practice \(Children and Young People\) \(L3\) \(March 2019\)](#)
[Approval Criteria for Health and Social Care: Principles and Contexts \(L2\) \(May 2019\)](#)
[Approval Criteria for Children's Care, Play, Learning and Development: Practice and Theory \(L2\) \(June 2019\)](#)
[Approval Criteria for GCE AS and A level Health and Social Care, and Childcare \(July 2019\)](#)
[Approval Criteria for Health and Social Care: Principles and Contexts \(L3\) \(August 2019\)](#)
[Approval Criteria for Children's Care, Play, Learning and Development: Practice and Theory \(L3\) \(September 2019\)](#)
[Approval Criteria for Preparing for Leadership and Management in Children's Care, Play, Learning and Development \(L4\) \(November 2019\)](#)
[Approval Criteria for Preparing for Leadership and Management in Health and Social Care \(L4\) \(November 2019\)](#)
[Approval Criteria for Professional Practice in Children's Care, Play, Learning and Development \(L4\) \(November 2019\)](#)
[Approval Criteria for Adult Placement/Shared Lives \(L4\) \(February 2020\)](#)
[Approval Criteria for Independent Advocacy \(L4\) \(February 2020\)](#)
[Approval Criteria for Social Services Practitioner \(L4\) \(February 2020\)](#)
[Approval Criteria for Professional Practice in Health and Social Care \(L4\) \(January 2020\)](#)
[Approval Criteria for Leadership and Management of Children's Care, Play, Learning and Development: Practice \(L5\) \(November 2019\)](#)
[Approval Criteria for Leadership and Management of Health and Social Care: Practice \(L5\) \(January 2020\)](#)

Approval Criteria for Construction and the Built Environment qualifications

[Approval Criteria - GCSE Built Environment \(August 2019\)](#)
[Approval Criteria - GCE AS & A level Built Environment \(November 2020\)](#)
[Approval Criteria - Foundation in Construction and Building Services Engineering \(L2\) \(December 2020\)](#)
[Approval Criteria - Progression in Building Services Engineering \(L2\) \(May 2021\)](#)
[Approval Criteria - Progression in Construction \(L2\) \(May 2021\)](#)
[Approval Criteria - Building Services Engineering \(L3\) \(May 2021\)](#)
[Approval Criteria - Construction \(L3\) \(May 2021\)](#)

Approval Criteria for Digital Technology qualifications

[Approval Criteria for GCSE Digital Technology \(May 2020\)](#)

[Approval Criteria for GCE AS/A Level Digital Technology \(May 2021\)](#)

Regulatory Document Index

General Regulatory Documents

Standard Conditions of Recognition	3
Additional Certificate Requirements	5
Qualification and Component Levels	5
Regulatory Welsh-Medium Qualifications Policy	5
Wales Data Exchange Procedures and Data Requirements	11
Criteria for General Recognition	7
Approval Criteria and Conditions of Approval	7
Rules about Applications for Awarding Body Recognition	11
Rules about Applications for Designation of Qualifications	11
Exam Procedures Review Service	11
Complaints about Awarding Bodies	12
Regulatory Appeals Policy	12
Event Management Policy	12
Regulatory Whistleblowing Policy	12
Unacceptable Actions by Complainants Policy	12
Fee Capping Policy	12
Monetary Penalties Policy	13
Taking Action When Things Go Wrong	13
Transfer Conditions Policy	13
Priority Qualifications List (PQL)	13
Priority Qualifications List and Restricted Qualifications Policy	13
Scheme Made Under Section 15 of the Qualifications Wales Act 2015	13
Scheme Made Under Section 17 of the Qualifications Wales Act 2015	13
Scheme Made Under Section 19 of the Qualifications Wales Act 2015	13
Consultation Policy	14
Designation Policy	14
Grants Policy	14
Keeping Policy Statements Under Review	14
Policy Statement on Conducting Reviews of Qualifications and the Qualification System	14
Policy Statement on Joint Working	14
Policy Statement on Provision of Services	14
Recognition Policy	15
Regulatory Services Charging Policy Statement	15
Statistical Outputs Policy	15

GCSE Qualifications

Additional Standard Conditions of Recognition for GCSE and GCE Qualifications	3
Awarding Principles	5
GCSE Controlled Assessment Regulations	6
Requirements for Setting Specified Levels of Attainment for GCE and GCSE Qualifications	6
Resit Rules for GCSE Qualifications	6
Requirements for Adapting Assessments for GQ Qualifications (GCSE, GCE and Welsh Bacallaureate Skills Challenge Certificate) in 2021	3
Requirements for Adapting Assessments for GQ Qualifications (GCSE, GCE and Welsh Bacallaureate Skills Challenge Certificate) in 2022	4

Criteria for Recognition to Award GCSE / GCE Qualifications	7
GCSE Qualification Principles	8
Approval Criteria for GCSE Qualifications	8
Rules about Applications for Recognition to Award GCSE / GCE Qualifications	11
Subject-level Criteria for Reformed GCSE Qualifications	15
Subject-level Criteria for Pre-Reformed GCSE Qualifications	16
Approval Criteria for GCSE Health and Social Care, and Childcare (April 2018)	16
Approval Criteria - GCSE Built Environment (August 2019)	17
Approval Criteria for GCSE Digital Technology (May 2020)	18

GCE AS and A Level Qualifications

Additional Standard Conditions of Recognition for GCSE and GCE Qualifications	3
Awarding Principles	5
Requirements for Setting Specified Levels of Attainment for GCE and GCSE Qualifications	6
Resit Rules for GCE AS and A level Qualifications	6
Requirements for Adapting Assessments for GQ Qualifications (GCSE, GCE and Welsh BaccaLaureate Skills Challenge Certificate) in 2021	3
Requirements for Adapting Assessments for GQ Qualifications (GCSE, GCE and Welsh BaccaLaureate Skills Challenge Certificate) in 2022	4
Criteria for Recognition to Award GCSE / GCE Qualifications	7
GCE AS and A Level Qualification Principles	8
Approval Criteria for GCE AS and A level Qualifications	8
Criteria for GCE AS and A level Qualifications	8
Rules about Applications for Recognition to Award GCSE / GCE Qualifications	11
Subject-level Criteria for Reformed GCE Qualifications	16
Approval Criteria for GCE AS & A level Health and Social Care, and Childcare	17
Approval Criteria for GCE AS & A level Built Environment	17
Approval Criteria for GCE AS/A level Digital Technology	18

Skills Challenge Certificate qualifications

Additional Standard Conditions of Recognition for the Welsh Bacc Skills Challenge Certificate	3
Awarding Principles	5
Requirements for Setting Specified Levels of Attainment for the Skills Challenge Certificate qualifications (Welsh BaccaLaureate)	6
Requirements for Adapting Assessments for GQ Qualifications (GCSE, GCE and Welsh BaccaLaureate Skills Challenge Certificate) in 2021	3
Requirements for Adapting Assessments for GQ Qualifications (GCSE, GCE and Welsh BaccaLaureate Skills Challenge Certificate) in 2022	4
Design Principles for the Welsh BaccaLaureate	6

Advanced Skills BaccaLaureate Wales Qualification

Conditions of Recognition for the Advanced Skills BaccaLaureate Wales (Level 3)	3
---	---

Vocational Qualifications

Vocational Qualifications Contingency Regulatory Framework: COVID-19 Conditions and Requirements	4
Extraordinary Regulatory Framework: Vocational Qualifications – COVID-19 Conditions and Requirements (Temporary)	4

Extended Extraordinary Regulatory Framework: Vocational Qualifications – Conditions and Requirements	4
Approval Criteria for Health and Social Care and Childcare Qualifications	16
Approval Criteria for Construction and the Built Environment Qualifications	17
Approval Criteria for Digital Technology Qualifications	18
Essential Skills Wales	
Update to Design Principles for Essential Skills Wales	6